**Genocide Final Review / Take Home Test**

**NAME:**

**DUE DATE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_FINAL EXAM DATE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

THIS SIDE: no written assignment. REVERSE SIDE: complete the Free Response Questions. FRQs require no introduction or conclusion. Answer each question, using specific facts and examples. Explain your answers.

To prepare for the final exam, know the following terms and how they apply to the course.

The Holocaust

Fascism, Nazism

Adolf Hitler, Mien Kampf

race struggle, ubermensch, untermensch

Aryan race, Anti-Semitism

Nuremberg laws

Pogroms, Krystallnacht, Relocation, Ghettos

The SS, Heinrich Himmler

Adolf Eichmann, The Final Solution, einsatzgruppen

Work camps, death camps

The Gestapo

Euphemism

Oskar Schindler

Nuremberg Trials

Crimes against humanity

Excuse of the Nazi officials

Mass Murder in China

Mao Zedong, Maoism

CCP

Laogai: labor camps

Great Leap Forward

Cult of Mao, Cultural Revolution, Red Guard, Little Red Book

Struggle Sessions, Capitalist roaders

Cambodian Genocide

Pol Pot, Khmer Rouge

Super Great Leap Forward, societal purification

The Killing Fields

Breakup of Yugoslavia

Bosnians, Serbians, Croatians

Greater Serbia

Ethnic cleansing, Chetnics

Rape Camps, Srebrenica Massacre

Slobodan Milosevic, Radovan Karadzic

Bosnian Genocide

Rwandan Genocide

Belgian imperialism

Hutus and Tutsis

Spark of Rwandan genocide

RTLM Radio, Interahamwe militia

Rwandan Patriotic Front

Paul Kagame

Paul Rusesabagina

Genocide in Darfur, Sudan

Fur, Masalit, and Zaghawa ethnic groups

Janjaweed militia

Displaced persons, IDP camps

Omar al-Bashir

Raphael Lemkin

Bystander

Bystander effect

Conformity

Collective identity

Collectivism

Individualism

Ethnocentrism

Universal moral code

Universal human rights

Stereotyping

Obedience

Discrimination

Scapegoat

Milgrim’s study of obedience

Acts of humanity

Genocide

Stages of genocide

Classification

Symbolization

Dehumanization

Organization

Polarization

Preparation

Extermination

Denial

Cult of Personality

Totalitarianism

Armenian genocide: Medz Yeghern

Ottoman Empire

Young Turks

CUP, triumvirate

Pan Turkism

Tehcir Law

Shota militias

Communism, Karl Marx

Communist ideology and genocide

Class struggle

Proletariat

Bourgeoisie

Enemies of the people

Counter revolutionaries

Vladimir Lenin

Red Terror

Secret Police

Josef Stalin

Purges, Great Terror

Kulaks, Nepmen

Forced Famine in Ukraine: Holodomor

Gulag

**Free Response Questions PART 1: After the Holocaust.**

Write directly on this paper, or use lined paper as desired. All answers must be HAND WRITTEN: no typing. Using class notes, handouts and the films and documentaries watched in class, discuss **each** of the following examples of genocide or mass murder as follows:

A. Collective identities- what were the societal divisions that pit some people against others?

B. Perpetrators- who prepared, organized, and carried out acts of extermination?

C. Victims- who were the targets of genocide?

D. Key facts, terms, events- Discuss important individuals, dates, and facts specific to that topic.

**1. China under Mao**

**2. Genocide in Cambodia**

**3. Breakup of Yugoslavia**

**4. Genocide in Rwanda**

**5. Genocide in Darfur**

**(next page)**

**Free Response Questions PART 2: Final Thoughts.** *Explain and give examples.*

1. In your opinion, what was the most important idea discussed in the course?

2. Describe something you had no knowledge of prior to taking this class.

3. In your opinion, what is the best way to prevent genocide?

4. In your opinion, what should the U.S. do when mass human rights violations occur in other parts of the world?